# Interpreting Expressions <br> Vocabulary 

## Learning Questions

soWhat am I learning today?

- The vocabulary needed to describe mathematical expressions
soHow will I show I learned it?
- Identify the pieces of a trinomial expression


## Algebraic Expression

$s$ A mathematical statement with variables, numbers, addition, subtraction, multiplication, division, parenthesis, square roots, exponents...
soxamples:

$$
\begin{aligned}
& \frac{x-2}{3(x+2)} \\
& -5 b+7 c-d \\
& \sqrt{5 x y}
\end{aligned}
$$

## Variable

## s Symbols or letters used to represent an unknown

so Examples: $X$

$\theta$
(2)
$\beta$
(3)
()
(4)

## Term

soltems that are being added, subtracted, or divided.
so Examples:
(1) $5 a^{2}-2 x y+3$

## 3 terms

(2) $\frac{P-2 x}{a^{2}+b}$

## Like Terms

$s$ A term with the same variable raised to the same power
s) Examples:
(1) $5 x^{2} y$ and $8 x^{2} y$
(2) $-7 y^{2}$ and $22 y^{2}$

## Coefficient

so The number in front of a variable. It can be positive or negative.
so Examples:
(1)

> 123xy

123
(2)

$$
6-9 y^{3} z^{2}
$$

-9

X
1

## Exponent

so The number up in the air next to a base
so The number of times you multiply something by itself
soxamples: $2^{3}=2 \cdot 2 \cdot 23$

$$
\begin{array}{ll}
\text { (2) } x^{12} & 12 \\
\text { (3) }-3 y^{4}+7 & 4
\end{array}
$$

## Base

so What the exponent sits on. You cannot have a base without an exponent.
so The part that has been raised to a power
soxamples: $2^{3}$
2
(2) $x^{12}$

$$
\mathbf{x}
$$

$$
\text { (3) }-3 y^{4}+7
$$

y

## Constant

son A number that has no variable solt can be positive or negative
s. Examples:
(1) -42
$-42$
(2) $3 x+5$
(3) $5 x^{2}+3 y^{4}-8$

## 5

-8

## Factors

soltems that are being multiplied together
soc an be numbers, variables, parenthesis
s. Examples:

$$
1.6 \text { or } 2.3
$$

$$
6 \quad 1 \text { and } 6 \ldots \text { Or } 2 \text { and } 3
$$

$$
(x+2)(y-3)(x+2) \text { and }(y-3)
$$

(4) $3(z-9)$

3 and ( $z-9$ )

# ADDITION (+) 

## soSum

soPlus
$m A d d$
somore Than
solncreased

## SUBTRACTION (-)

## so Difference

## 5 minus

Decreased
shes Than (swaps the order)

$$
5 \text { less than a number }
$$

## MULTIPLICATION ( $)$

## soProduct

moTwice
\&Double
£ Triple

## DIVISION $(\div)$

## sQuotient

 soHalf soDivide by
## EXPONENTS $\left(x^{2}\right)$

## ssquare

 mCubedmoto the power of
soraised to a power

## SQUARE-ROOT ( $\sqrt{ }$ )

soSquare-Root
sRoot of

## Translate

## The sum of a number and 10

$$
x+10
$$

## Translate

## The product of 9 and $x$ squared

$$
\begin{aligned}
& 9 x^{2} \\
& 9 \cdot x^{2}
\end{aligned}
$$

## Translate

## 9 less than g to the fourth power

$g^{4}-9$

## Translate

$$
8+3 x
$$

## Eight increased by three times $x$

## Practice 1

$6 x^{3}-4 x y^{2}+7 x^{2}-12$
$6 x^{3}+7 x^{2}-4 x y-12$
How many terms are there?
4
Name the terms: $6 x^{3}, 7 x^{2},-4 x y,-12$
Name the factors: $6 \cdot x^{3}, 7 \cdot x^{2},-4 \cdot x \cdot y$, Name the coefficients. $6,7,-4=-3.4$ Name the constant;

$$
(-12)
$$

## Practice 2

## $3 a^{2} b-16 a b c+8.5$

How many terms are there?
3
Name the terms: $3 a^{2} b,-16 a b c, 8.5$ Name the factors: $3 \cdot a^{2} \cdot b,-16 \cdot a \cdot b \cdot c, 1.8 .5$ Name the coefficients. 3,-16
Name the constant:


## Practice 3

You are buying 4 cokes at "d"' dollars each. Tax is an additional \$.58.
Write an expression for this situation. $4 d+.58$ How many terms are there?
Name the terms: $4 d$, .58
Name the factors: 4. $d, 1 \cdot .58$
Name the coefficients:


Name the constant:


## HOMEWORK

# Interpreting an Expression Intro Worksheet 

