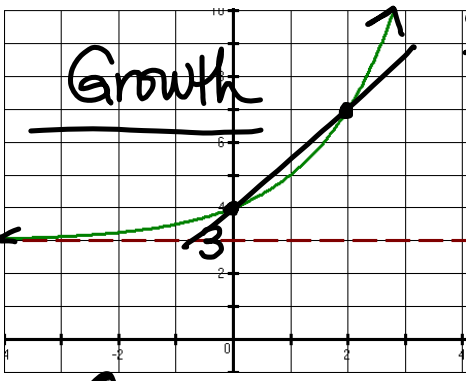
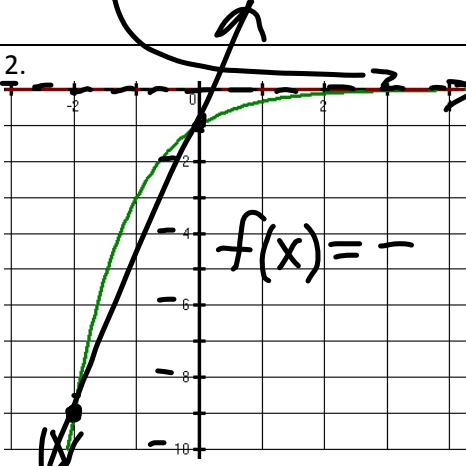


Study Guide

What you need to know and be able to do	Things to remember	Problem	Problem
<p>Describe Characteristics of Exponential Functions</p>	<ul style="list-style-type: none"> <li>Interval of Inc/Dec</li> <li>Domain</li> <li>Range</li> <li>Asymptote</li> <li><math>B &gt; 1</math></li> <li>Growth/Decay</li> <li>X-int <math>-\infty</math></li> <li>Y-int</li> <li>End behaviors</li> <li>Rate of Change <math>\frac{y_2 - y_1}{x_2 - x_1}</math></li> </ul>	<p>1.</p> 	<p>Domain: <math>\mathbb{R}</math></p> <p>Range: <math>y &gt; 3</math></p> <p>Asymptote: <math>y = 3</math></p> <p>X-int: none Y-int: (0, 4)</p> <p>Int. of Increase or Decrease: <math>\mathbb{R}</math></p> <p><math>B &gt; 1</math></p> <p>Growth or Decay</p> <p>End Behaviors:  <math>x \rightarrow -\infty, y \rightarrow 3</math>  <math>x \rightarrow +\infty, y \rightarrow \pm\infty</math></p> <p>Rate of Change from <math>0 &lt; x &lt; 2</math>              Slope (0, 4) <math>\frac{7-4}{2-0} = \frac{3}{2}</math>              (2, 7)</p>
		<p>2.</p> 	<p>Domain: <math>\mathbb{R}</math></p> <p>Range: <math>y &lt; 0</math></p> <p>Asymptote: <math>y = 0</math></p> <p>X-int: none Y-int: (0, -1)</p> <p>Int. of Increase or Decrease: <math>\mathbb{R}</math></p> <p><math>B &lt; 1</math></p> <p>Growth or Decay</p> <p>End Behaviors:  <math>x \rightarrow -\infty, y \rightarrow -\infty</math>  <math>x \rightarrow +\infty, y \rightarrow 0</math></p> <p>Rate of Change from <math>-2 &lt; x &lt; 0</math>              Slope (0, -1) (-2, -9) (4)</p>
<p>Identify Transformations of Exponential Functions</p>	<ul style="list-style-type: none"> <li>Describe the transformations on the parent function <math>y = 2^x</math></li> </ul>	<p>3. <math>y = 2(2)^{x-3}</math>              reflects over x-axis              stretch by 2              right 3</p>	<p>4. <math>y = \frac{1}{3}(2)^x + 8</math>              shrink by <math>\frac{1}{3}</math>              up 8</p>
	<ul style="list-style-type: none"> <li>Write the equation for the function <math>y = 3^x</math> with given transformations</li> </ul>	<p>5. Vertically compress by a factor of <math>\frac{1}{3}</math>, shift left 3, and shift down 8</p> <p><math>y = \frac{1}{3}(3)^{x+3} - 8</math></p>	<p>6. Reflect across the x-axis, vertically stretch by a factor 5, and shift up 7</p> <p><math>y = -5(3)^x + 7</math></p>

Study Guide

<p><b>Graph Exponential Functions</b></p>	<ul style="list-style-type: none"> <li>• Use -2, -1, 0, 1, 2 for the x-values</li> <li>• Graph the asymptote</li> </ul>	<p>7. <math>f(x) = -2\left(\frac{1}{2}\right)^x + 5</math></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>x</th> <th>f(x)</th> </tr> </thead> <tbody> <tr> <td>-2</td> <td>-3</td> </tr> <tr> <td>-1</td> <td>1</td> </tr> <tr> <td>0</td> <td>3</td> </tr> <tr> <td>1</td> <td>4</td> </tr> <tr> <td>2</td> <td><math>9/2 = 4.5</math></td> </tr> </tbody> </table>	x	f(x)	-2	-3	-1	1	0	3	1	4	2	$9/2 = 4.5$	
		x	f(x)												
-2	-3														
-1	1														
0	3														
1	4														
2	$9/2 = 4.5$														
<p>8. <math>g(x) = (3)^{x+2}</math> left 2</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>x</th> <th>f(x)</th> </tr> </thead> <tbody> <tr> <td>-4</td> <td>.11</td> </tr> <tr> <td>-3</td> <td><math>1/3 = .33</math></td> </tr> <tr> <td>-2</td> <td>1</td> </tr> <tr> <td>-1</td> <td>3</td> </tr> <tr> <td>0</td> <td>9</td> </tr> <tr> <td>2</td> <td>81</td> </tr> </tbody> </table>	x	f(x)	-4	.11	-3	$1/3 = .33$	-2	1	-1	3	0	9	2	81	
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<p><b>Comparing exponential characteristics</b></p>	<ul style="list-style-type: none"> <li>• Compare y-intercepts</li> <li>• Compare rates of change</li> </ul>	<p><u>Use the graphs from Problems 7 and 8</u></p>													
		<p>9. Which function has a greater rate of change from <math>0 \leq x \leq 2</math>? Why?</p> <p>#8 = 36 #7 = .75                  Why because <math>36 &gt; .75</math>!</p>	<p>10. Which function has a lower y-intercept? Why?</p> <p>#7 (0, 3)                  #8 (0, 9)</p>												
<p><b>Solve Exponential Functions</b></p>	<ul style="list-style-type: none"> <li>• Isolate the base</li> <li>• Create like bases</li> </ul>	<p>11. <math>7^{x-9} = 49^{2x-3}</math></p>	<p>12. <math>64^{3x+5} = 1024^x</math></p>												
		<p>13. <math>6^{x-3} + 5 = 41</math></p>	<p>14. <math>8^{3x-1} - 3 &lt; 13</math></p>												

Study Guide

- Find your initial value 'a' (x = 0)
- Calculate your rate 'b'
- If there are percentages, it is either (1 + r) or (1 - r)

$y = a(b)^x$   
 b = 2 doubles  
 b =  $\frac{1}{2}$  cut by half

Create and Use Exponential Functions from word problems and tables

f

15. The population of Marietta in 2003 was estimated to be 35,000 people with an annual rate of increase of about 24%.

- a. Write an equation to represent the population of Marietta.

$y = 35,000(1 + .24)^x$   
 $y = 35,000(1.24)^x$

- b. Use your equation to estimate the population in 2015 to the nearest hundred people.

$= 35,000(1.24)^{12}$   
 462,500 people

16. A certain bacteria that is growing on your kitchen counter doubles every 5 minutes. Assuming that there was only 1 bacteria in the beginning, how many bacteria would there be after 2 hours?

$y = 1(2)^{\frac{x}{5}}$   
 $y = 1(2)^{\frac{120}{5}}$   
 = 16,777,216 bacteria

17. Chyna invests \$300 at a bank that offers a rate of 5% compounded quarterly.

$r = 5\%$   
 $r = .05$

- a. Write an equation to model the amount of money in Chyna's bank account.

$A = P(1 + \frac{r}{n})^{nt}$   
 $= 300(1 + \frac{.05}{4})^{4 \cdot t}$

- b. How much money will Chyna have in 4 years?

$= 300(1 + \frac{.05}{4})^{4 \cdot 4}$   
 \$365.97

18. Caleb bought a new car at a cost of \$25,000. The value of the car decreases about 25% every 2 years.

$25,000(.75)^{\frac{x}{2}}$

- a. How much will his car be worth about 2 years?

$25,000(.75)^{\frac{2}{2}} =$   
 \$18750

- b. How much will his car be worth after 10 years?

$25,000(.75)^{\frac{10}{2}} =$   
 \$5932.62

19. Tina and her friends are having a party. The amount of people that know about the party throughout the week is shown in the table below.

Number of Days	Number of People
0	6
1	18
2	54
3	162

- a. Write the equation of the amount of people that know about the party.

$y = 6(3)^x$

- b. How many people will know about the party in a week?

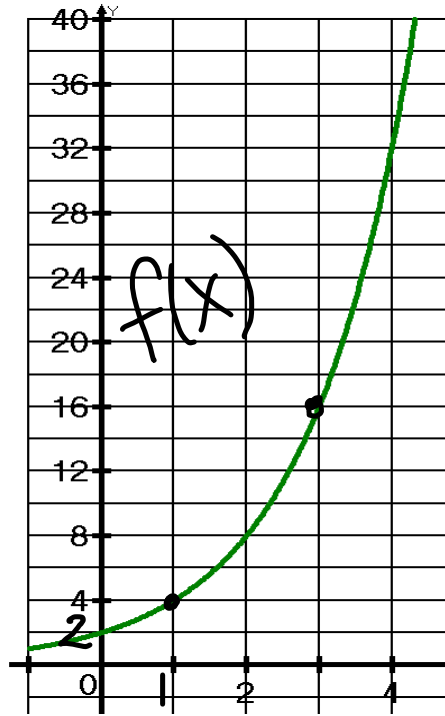
$y = 6(3)^7 =$   
 13,122 people

Study Guide

<p><b>Create and Use Geometric Sequences</b></p>	<ul style="list-style-type: none"> <li>Recursive Rule: <math>a_n = r * a_{n-1}</math></li> <li>Explicit/Closed Rule: <math>a_n = a_1(r)^{n-1}</math></li> </ul>	<p>20. Given the sequence below: 152, 76, 38, ...</p> <p><math>a_n = a_1(r)^{n-1}</math></p> <p>a. Use the recursive rule to find the 5<sup>th</sup> term</p> <p><i>Use recursive rule to find the 5<sup>th</sup> term</i></p> <p>b. Create the closed formula for the sequence.</p> <p><i>explicit</i></p> <p><math>a_n = 152(\frac{1}{2})^{n-1}</math></p> <p>c. Use the explicit formula to find the 8<sup>th</sup> term</p> <p><math>a_8 = 152(\frac{1}{2})^{8-1} = 1.1875</math></p>	<p>21. Given <math>r = 2</math></p> <p><math>a_1 = -2</math> <del><math>a_n = -2(n-1)</math></del></p> <p>a. Find the first 5 terms of the sequence.</p> <p><math>a_1 = -2</math> <math>a_3 = -8</math> <math>a_5 = -32</math> <math>a_2 = -4</math> <math>a_4 = -16</math></p> <p>b. Create the explicit formula.</p> <p><math>a_n = -2(2)^{n-1}</math></p> <p>c. Calculate the 8<sup>th</sup> and 10<sup>th</sup> terms.</p> <p><math>a_8 = -256</math> <math>a_{10} = -1024</math></p>
<p><b>Compare Exponential functions in different forms</b></p>	<ul style="list-style-type: none"> <li>Find the characteristics of each function in its own form. Use those characteristics to compare</li> <li>Y-intercepts occur where <math>x = 0</math></li> <li>Rate of change requires 2 points to plug into the slope formula</li> <li>Greater rate of change is the magnitude of</li> </ul>	<p><b>F(x) is represented by the graph below</b></p>	<p>What is the y-intercept of f(x)? <math>(0, 2)</math></p> <p>What is the y-intercept of g(x)? <math>(0, 1)</math></p> <p>Which function has a lower y-intercept? <b>G(x)</b></p> <p>What is the rate of change of f(x) for <math>0 \leq x \leq 3</math>? <span style="float: right;"><math>4\frac{2}{3}</math></span></p> <p><math>(0, 2)</math> <math>(3, 16)</math> <math>\frac{16-2}{3-0} = \frac{14}{3}</math></p> <p>What is the rate of change for G(x) for <math>0 \leq x \leq 3</math>?</p> <p><math>(0, 1)</math> <math>(3, 27)</math> <math>\frac{27-1}{3-0} = 8\frac{2}{3}</math></p>

Study Guide

the number,  
not the sign



G(x) is represented by the equation  
 $G(x) = 1(3)^x$

~~G(x)~~  
Which function has the greater rate of increase for  $0 \leq x \leq 3$ ?

